OPI E-Grants System

Menu List

You have been granted access to the forms below by your Security Administrator

Competitive Grant
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If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

user ID:

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In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

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OPI **E-Grants System**

Applicant Name: **Legal Entity:**
Application: Planning Tool

Plan Selection

	Open	Submit	Address Issues	Amend	Delete

Select	Plan(s)			Status	Status Date
2007-2008					
	Original				
⦿	Opened			Started	4/30/2007 2:57:32 PM

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OPI E-Grants System

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Application: Planning Tool

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Planning Tool & Report Overview

The Planning Tool serves as the first step in developing an application for the E-grant system. This process establishes the relationship between the school district comprehensive education planning process, the fiscal resources provided by federal and state programs and measurable objectives that gauge the results of program activity.

There are two critical components of the Planning Tool:

1. Topics are established by OPI. Topics include broad areas of emphasis required by one or more state and/or federal programs. OPI supplies the topics that are required under each federal program's regulations.

Topic 1: Improving Academic Achievement

Topic 2: Assuring Qualified Teachers

Topic 3: Improving Graduation Rates

Topic 4: Improving School Climate

Topic 5: Providing Education Appropriate to Students' Needs

Topic 6: Increasing Parent and Community Involvement

Topic 7: Providing Quality Career and Technical Education Programs

2. Goals are written by the applicant. An applicant must provide at least one and no more than three goals under each topic that is required for a program and for which the applicant is eligible to apply. A model goal is listed for each topic and may be selected by an applicant, if desired.

The topics and district goals established in the Planning Tool carry forward into the appropriate program detail and budget detail pages. Applicants will use that information to develop objectives, activities and budget as related to the specific program.

Throughout the application development process and after submittal the applicant will be able to view and retain a report that provides an overview of selected topics, goals and objectives.

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OPI E-Grants System

Applicant Name:

Legal Entity:

Application: Planning Tool

Topic 1 Goals

Instructions

Topic 1:Improving Academic Achievement

Programs that specifically address this Topic in their application Program Detail pages:

Title I, Part A Basic (Mandatory)	Title I, Part C Migrant - Summer Term (Selectable)
Title I, Part A School Improvement (Mandatory)	Title II, Part D Ed Tech (Mandatory)
Title I, Part A Schoolwide (Mandatory)	Title III English Language Acquistion (Mandatory)
Title I, Part C Migrant - Regular Term (Selectable)	Title V, Part A Innovative Programs (Mandatory)
	Title VI, Part B Rural Low Income (Selectable)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 1.0 (NCLB Model):** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 1.1:

Goal 1.2:

Goal 1.3:

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Application: Planning Tool

Topic 2 Goals   Instructions

Topic 2:Assuring Qualified Teachers

Programs that specifically address this Topic in their application Program Detail pages:

Title I, Part A Basic (Mandatory)	Title I, Part C Migrant - Summer Term (Selectable)
Title I, Part A Schoolwide (Mandatory)	Title II, Part A Improving Teacher Quality (Mandatory)
Title I, Part C Migrant - Regular Term (Selectable)	Title VI, Part B Rural Low Income (Selectable)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 2.0 (NCLB Model):**   All students will be taught by qualified personnel.

Goal 2.1:

Goal 2.2:

Goal 2.3:

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Topic 3 Goals

Instructions

Topic 3:Improving Graduation Rates

Programs that specifically address this Topic in their application Program Detail pages:
Title I, Part C Migrant - Regular Term (Selectable)
Title I, Part C Migrant - Summer Term (Selectable)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 3.0 (NCLB Model):**   All students will graduate from high school.

Goal 3.1:

Goal 3.2:

Goal 3.3:

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Topic 4 Goals   [Instructions](#)

Topic 4:Improving School Climate

Programs that specifically address this Topic in their application Program Detail pages:

Title IV, Part A SDFSC (Mandatory)

Title VI, Part B Rural Low Income (Selectable)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 4.0 (NCLB Model):**   All schools will provide learning environments that are safe, drug free, and conductive to learning.

Goal 4.1:

Goal 4.2:

Goal 4.3:

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Topic 5 Goals   Instructions

Topic 5:Providing Education Appropriate to Students' Needs

Programs that specifically address this Topic in their application Program Detail pages:
Title I, Part C Migrant - Regular Term (Selectable)
Title I, Part C Migrant - Summer Term (Selectable)
IDEA, Part B (Mandatory)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 5.0
(IDEA/NCLB   All children with disabilities will receive appropriate education in the least restrictive environment.
Model):**

Goal 5.1:

Goal 5.2:

Goal 5.3:

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Application: Planning Tool

Topic 6 Goals	Instructions

Topic 6:Increasing Parent and Community Involvement

Programs that specifically address this Topic in their application Program Detail pages:

Title I, Part A Basic (Mandatory)	Title I, Part C Summer Term (Selectable)
Title I, Part A Schoolwide (Mandatory)	Title VI, Part B Rural Low Income (Selectable)
Title I, Part C Migrant - Regular Term (Selectable)	

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 6.0 (NCLB Model):**   All parents, families, and communities will be involved in their children's education.

Goal 6.1:

Goal 6.2:

Goal 6.3:

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Application: Planning Tool

Topic 7 Goals   Instructions

Topic 7:Providing Quality Career and Technical Education Programs

Programs that specifically address this Topic in their application Program Detail pages:
Carl Perkins - Secondary (Mandatory)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are are limited to 250 characters.

☐ **Goal 7.0 (Perkins Model):**   Develop more fully the academic and career and technical education skills of secondary students who are enrolled in CTE programs.

Goal 7.1:

Goal 7.2:

Goal 7.3: